

English II 2020-2021 Syllabus *

Teacher Information

- Ms. Ayse Suslu
- E-mail: asuslu@wallerisd.net
- Zoom: [Office Hours](#)
- Remind: Text @asusl to #81010 or www.remind.com/join/asusl
- Conference/Tutorials: [Conference Sign Up](#) | [Tutorial Sign Up](#)

Secondary ELAR Mission Statement

Language Arts curriculum and instruction provides all students with the foundation necessary to succeed in all academic areas through a balanced, integrated approach to literacy using the workshop framework. Reading, writing, speaking, listening, and inquiry skills, and the strategies that support them, directly contribute to student success in a rapidly changing world.

Course Description:

Students enrolled in English II will focus on five curricular strands: Reading, where students read and understand a wide variety of literary and informational texts; Writing, where students compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail; Research, where students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information; Listening and Speaking, where students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups; and Oral and Written Conventions, where students learn how to use the oral and written conventions of the English language in speaking and writing. Students will continue to address earlier standards as needed while they attend to standards for their grade. English II focuses on world literature from various literary periods.

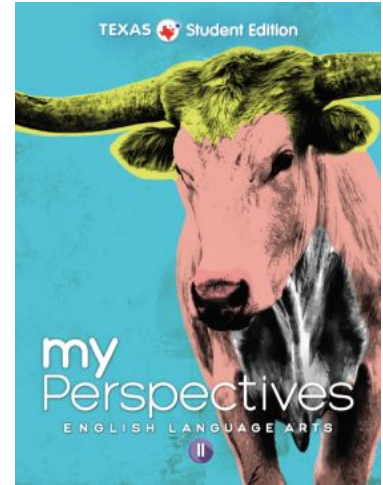
Classroom Expectations:

1. Arrive on time everyday.
2. Be prepared.
3. Stay on task.
4. Do not interrupt me while I am teaching.
5. Do not interrupt other students' learning.
6. Follow the Waller HS Student Handbook, especially concerning the student cell phone policy.

Zoom Expectations & Etiquette:

* This syllabus is subject to change throughout our 2020-2021 school year.

1. Be kind, respectful, honest, and work hard.
2. Be on time. Log in a few minutes before class.
3. When entering a Zoom class, mute your microphone.
4. Wear appropriate clothing.
5. Be in a quiet place with no distractions (i.e. cell phones).
6. Type questions in the chat box.
7. Be an active participant.
8. Be in camera view.
9. Use the “Raise Your Hand” tool if you need assistance.
10. Zoom background should be school-appropriate.



Course Textbook:

We will be using Pearson’s My Perspectives English II textbook this year. Students will only be able to access the digital textbook during Distance Learning. The digital textbook can be found via Clever. Click here to see a video tutorial on how to access the textbook.

Supplies List:

Distance Learning	Face-to-Face Instruction
<ul style="list-style-type: none"> <input type="checkbox"/> Notebook <input type="checkbox"/> Writing Utensil (pen or pencil) <input type="checkbox"/> Chromebook (provided by Waller ISD) 	<ul style="list-style-type: none"> <input type="checkbox"/> Ziploc Gallon Bag (labeled with name) <input type="checkbox"/> Writing Utensil (pen or pencil)

Grading Policy:

Please see the revised grading policy.

Days Late	Points Off
1 - 3 days	10 points off
4 days	20 points off
5 + days	30 points off

Attendance Policy:

Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day's learning on the previous day's, and to grow as an individual. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences.

To receive credit or a final grade in a class, a student in kindergarten–grade 12 must attend at least 90 percent of the days the class is offered. A student who attends at least 75 percent but fewer than 90 percent of the days the class is offered may receive credit or a final grade for the class if he or she completes a plan, approved by the principal, who allows the student to fulfill the instructional requirements for the class. If a student is involved in a criminal or juvenile court proceeding, the approval of the judge presiding over the case will also be required before the student receives credit or a final grade for the class. A student must attend at least 90 percent of the days the class is offered. A student who attends fewer than 90 percent of the days the class is offered will be referred to the attendance review committee to determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade lost because of absences.

Academic Integrity

Waller High School expects all students to abide by ethical academic standards. Academic dishonesty—including plagiarism, cheating or copying the work of another, using technology for illicit purposes, or any unauthorized communication between students for the purpose of gaining advantage during an examination—is strictly prohibited. Expectations for Academic Integrity cover all school-related tests, quizzes, reports, class assignments, and projects, both in and out of class. The purpose of Waller High School's Academic Integrity expectations is to prepare students for the reality created by the technology explosion, and for the world of college and beyond, where cheating and plagiarism have dire consequences.

- **Collaboration** is to work together (with permission) in a joint intellectual effort.
- **Plagiarism** is to commit literary theft; to steal and pass off as one's own ideas or words, and to create the production of another. When you use someone else's words, you must put quotation marks around them and give the writer or speaker credit by citing the source. Even if you revise or paraphrase the words of someone else, if you use someone else's ideas you must give the author credit. Some Internet users believe that anything available on-line is public domain. Such is not the case. Ideas belong to those who create and articulate them. To use someone else's words or ideas without giving credit to the

originator is stealing. Reusing your own words is also considered plagiarism.

Self-plagiarism means reusing work that you have already published or submitted for a class. It can involve re-submitting an entire paper, copying or paraphrasing passages from your previous work, or recycling old data.

- **Cheating** includes, but is not limited to, copying or giving an assignment to a student to be copied (unless explicitly permitted by the teacher). Cheating also includes using, supplying, or communicating in any way unauthorized materials, including textbooks, calculators, computers or other unauthorized technology, during an exam or project.
- **Forgery or stealing** includes, but is not limited to, gaining unauthorized access to exams or answers to an exam, altering computer or grade-book records, or forging signatures for the purpose of academic advantage.

Students found to have engaged in academic dishonesty shall be subject to disciplinary as well as academic penalties.